



November 20th, 2025

Dear Parents and Guardians of FAITH Christian Academy,

We have had a wonderful start to the 2025-2026 school year at FAITH. We are excited to continue focusing on spiritual and academic excellence as the core mission of FAITH. We are very pleased with the results of the state report cards that became public November 11th, 2025. FAITH received a report card rating of **71.3** which *Exceeds Expectations*. Please read carefully what these report cards entail.

The Department of Public Instruction (DPI) generates Accountability Report Cards for all publicly funded schools and districts in the state. Report cards for schools participating in the Private School Choice Program were first required for the 2015-2016 school year. However, report cards require multiple years of data to produce a score. Our data points include the 2018-2019 through the 2024-2025 school years. Due to COVID-19 we did not have data for the 2019-20 school year. The private school report cards report on performance across four priority areas:

- **Student Achievement** proficiency in English Language Arts (ELA) and mathematics on the annual state assessments
- **School Growth** measured by year-to-year progress in ELA and math achievement
- **Closing Gaps** in performance between specific student groups (comparing English learners, low-income students, students with disabilities, and members of a racial or an ethnic group with their peers)
- **On-Track and Postsecondary Readiness** showing reliable predictors of how many students are on-track to graduate from high school and student readiness for post-high school success

Schools are also evaluated on their level of student engagement – chronic absenteeism rates and dropout rates – when available.

Unlike public schools that graduate students, Choice schools with a 12th grade do not yet receive ratings related to graduation rates because these rates require four years of data to calculate. This affects component scores within the Closing Gaps and On-Track and Postsecondary Readiness priority areas. Our On-Track score includes attendance data instead of graduation.


Scores for the priority areas are aggregated into an overall accountability score, from 0 to 100. This score is displayed in the top left corner of the School Report Card. It is important to note that the 0 to 100 accountability score is not a “percent correct” measurement. The score is primarily based on our performance last year, the 2024-2025 school year, across the four priority areas. Schools that did not have sufficient data to calculate an accountability score or rating see “NR-Data” in the top left corner. This can occur if there are too few choice students in the school.

Based on its score, a school receives one of five rating categories, from *Fails to Meet Expectations* to *Significantly Exceeds Expectations*, as well as corresponding one to five stars.

DPI produces two versions of each Report Card: a one-pager labeled "School Report Card" and lengthier, detailed version labeled, "School Report Card Detail." Both versions can be accessed online at <http://dpi.wi.gov/accountability/report-cards> along with resources that explain the report cards, search "private schools" and "Wausau Faith Christian Academy". The report card can be accessed through our FAITH webpage as well in the coming weeks. We have also opted to receive a separate *Private School – All Students Report Card*, which includes all students in our school.

We are truly thankful for our wonderful staff in their efforts to provide a high quality, Christ-centered education. I want to commend our teachers for their willingness to go above and beyond for our families. Praise God for the team and community that exists at FAITH. Please continue to pray that we maintain our focus on providing a great spiritual and academic experience here at FAITH.

In Him,



Clint D. Steinke
Head of School
Faith Christian Academy

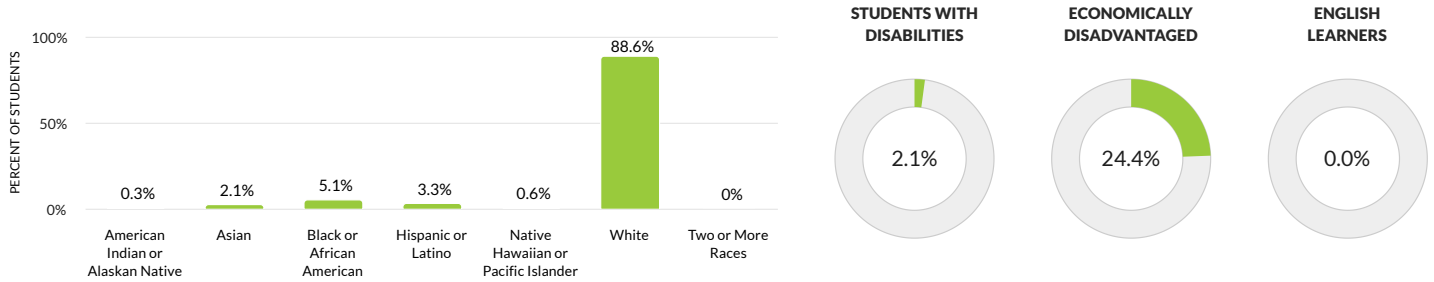


OVERVIEW

School Details

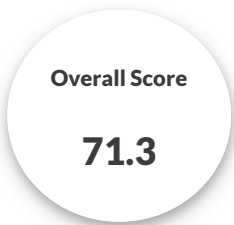
Grades : K4-12
Enrollment : 332
Percent Choice : 51.3%

Student Groups



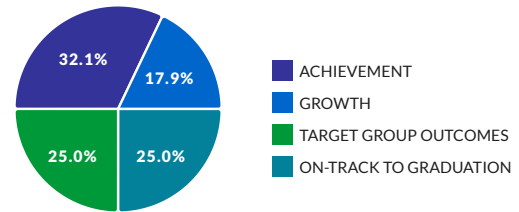
Score Summary

Report cards, including the weighting of the Achievement and Growth priority areas, are governed by Wis. Stat. § 115.385. For more information, including updates for 2024-25, see <https://dpi.wi.gov/accountability/resources>.



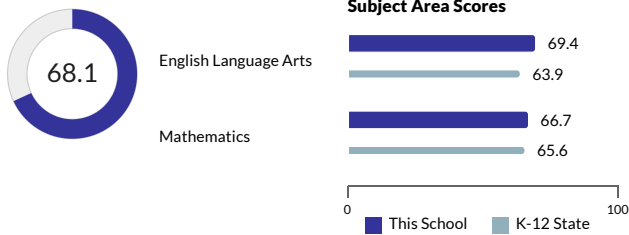
Exceeds Expectations
★★★★

PRIORITY AREA WEIGHTS

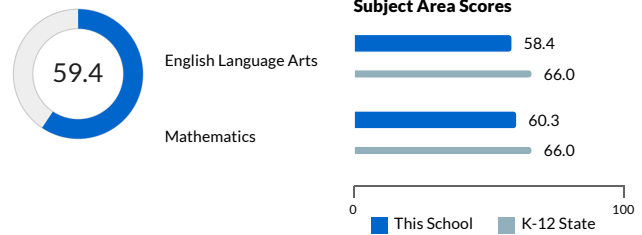


Priority Area Scores

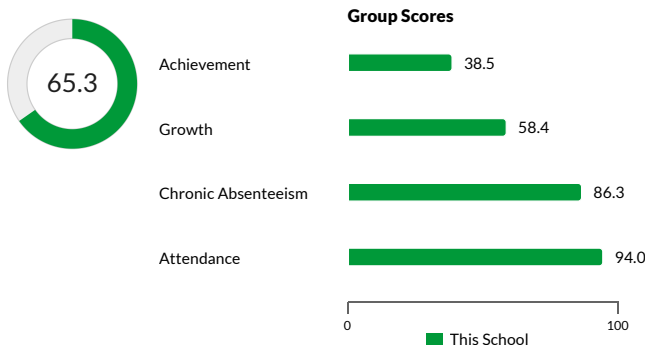
ACHIEVEMENT



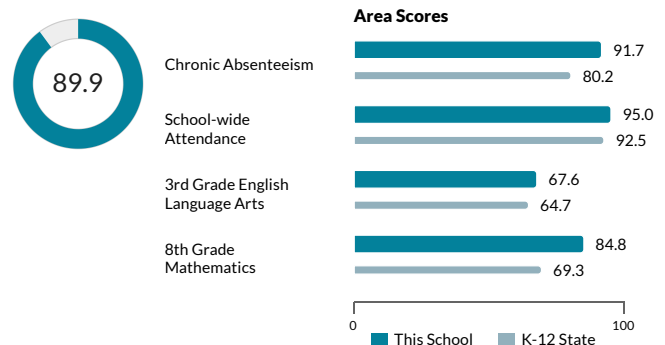
GROWTH



TARGET GROUP OUTCOMES



ON-TRACK TO GRADUATION

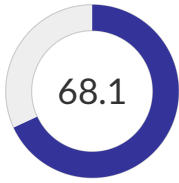




ACHIEVEMENT

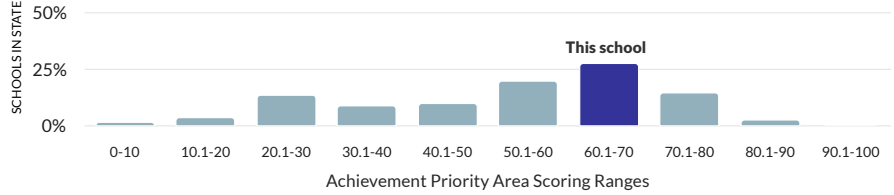
This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

Priority Area Score



English Language Arts Score: 69.4
Mathematics Score: 66.7

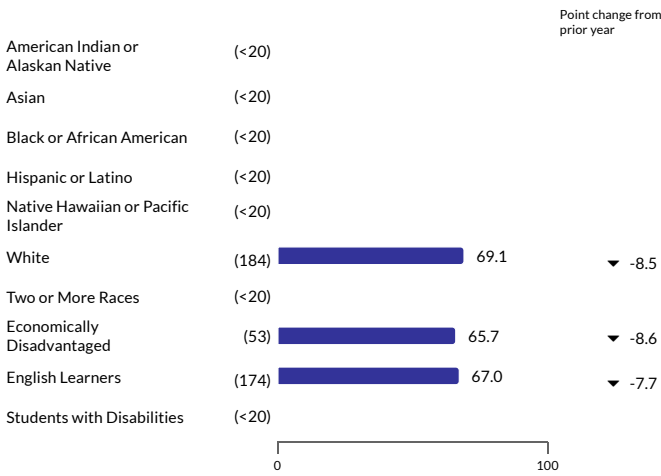
This school's score was the same or higher than 83.5% of K-12 schools in the state.



Student Group Achievement, 2024-25 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

ENGLISH LANGUAGE ARTS



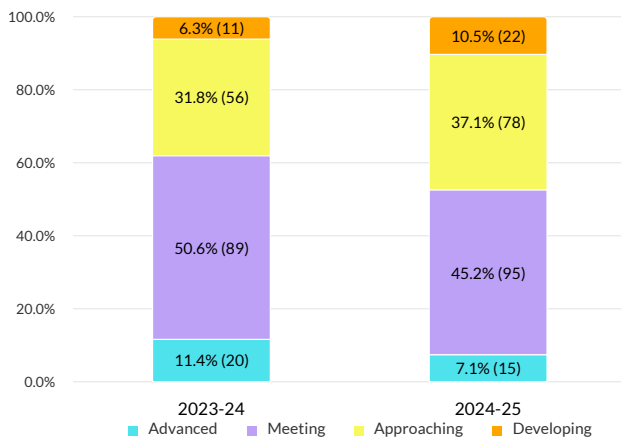
MATHEMATICS



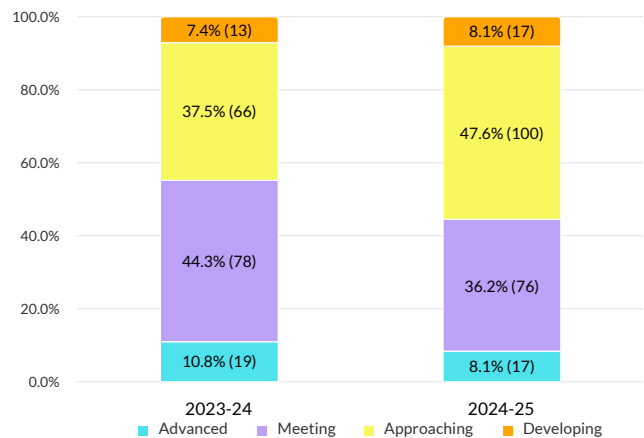
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

Schools receiving Wisconsin public funds are required by law to participate in statewide testing. Test participation rates that fall below the threshold of 95% present an incomplete picture of a school's performance.

Test Participation Rates, 2024-25

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: English Learners
99.1%	99.4%

MATHEMATICS

All students	Lowest-participating group: English Learners
99.1%	99.4%

Student Group Performance Levels by Year

Student group data are shown for full academic year students in tested grades.

ENGLISH LANGUAGE ARTS

	2023-24					2024-25				
	Total # Tested	Advanced	Meeting	Approaching	Developing	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: K-12 State	541,249	11.2%	38.8%	31.3%	18.8%	538,976	12.1%	38.4%	30.5%	19.0%
All Students	176	11.4%	50.6%	31.8%	6.3%	210	7.1%	45.2%	37.1%	10.5%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	<20	*	*	*	*	<20	*	*	*	*
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*
White	153	13.1%	52.9%	28.8%	5.2%	184	8.2%	47.8%	34.8%	9.2%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	39	5.1%	59.0%	33.3%	2.6%	53	5.7%	41.5%	47.2%	5.7%
English Learners	166	12.0%	50.0%	31.3%	6.6%	174	8.0%	44.8%	36.2%	10.9%
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*

MATHEMATICS

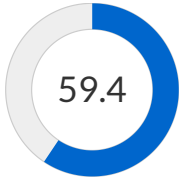
	2023-24					2024-25				
	Total # Tested	Advanced	Meeting	Approaching	Developing	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: K-12 State	541,482	16.5%	34.6%	27.4%	21.6%	539,276	17.2%	34.1%	27.5%	21.1%
All Students	176	10.8%	44.3%	37.5%	7.4%	210	8.1%	36.2%	47.6%	8.1%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	<20	*	*	*	*	<20	*	*	*	*
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*
White	153	11.8%	47.7%	34.0%	6.5%	184	9.2%	37.0%	46.2%	7.6%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	39	7.7%	51.3%	33.3%	7.7%	53	7.5%	43.4%	45.3%	3.8%
English Learners	166	11.4%	43.4%	38.0%	7.2%	174	9.8%	34.5%	48.3%	7.5%
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*



GROWTH

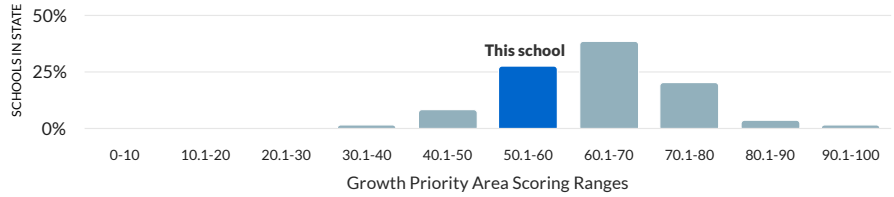
This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



English Language Arts Score: 58.4
Mathematics Score: 60.3

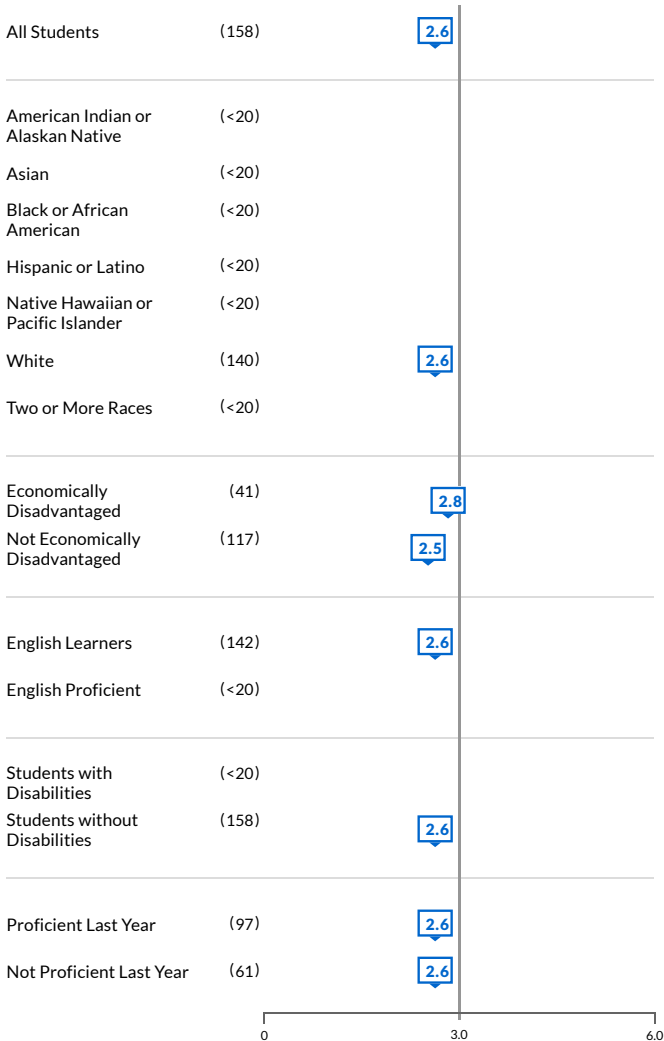
This school's score was the same or higher than 36.9% of K-12 schools in the state.



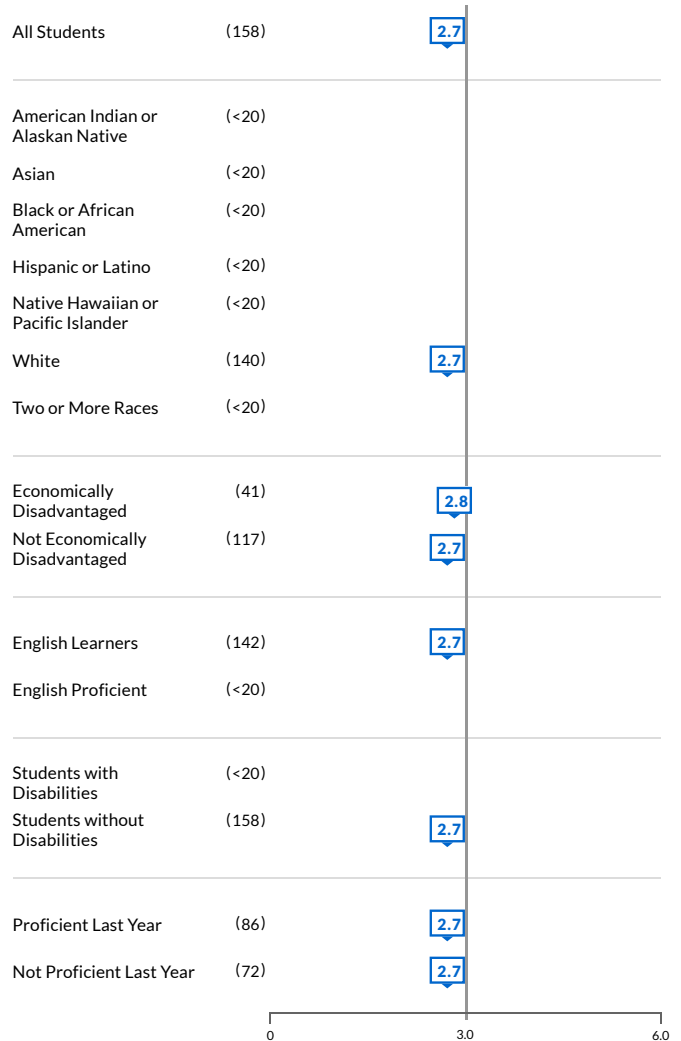
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



MATHEMATICS

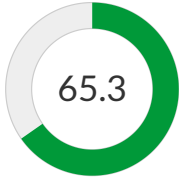




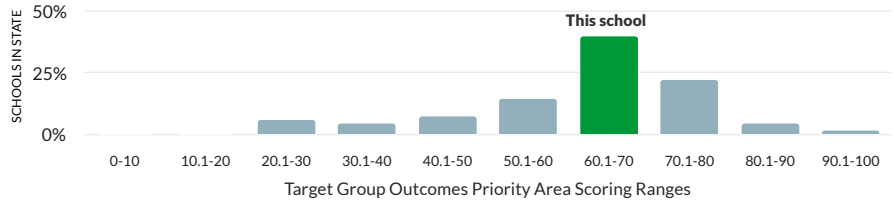
TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. This measure was designed to inform improvement efforts that result in positive change for learners who most need it while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



■ This school's score was the same or higher than 47.1% of K-12 schools in the state.



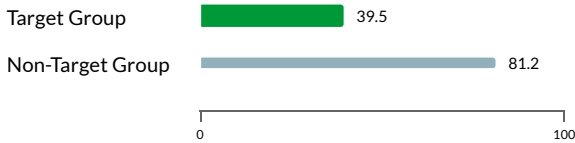
Component Scores

ACHIEVEMENT

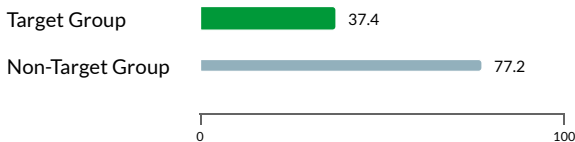
Score: 38.5

Average points-based proficiency rates.

English Language Arts



Mathematics

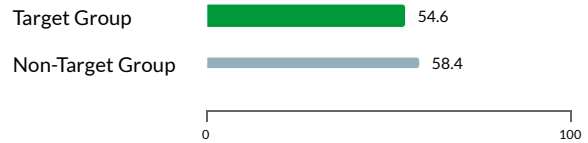


GROWTH

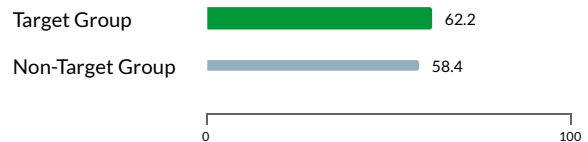
Score: 58.4

Value-added scores converted onto a 0-100 growth scale.

English Language Arts



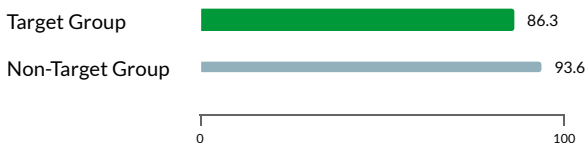
Mathematics



CHRONIC ABSENTEEISM

Score: 86.3

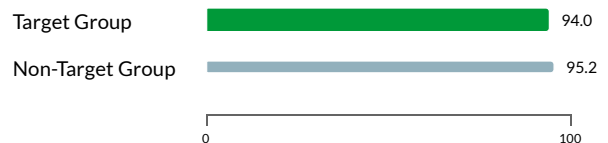
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



ATTENDANCE

Score: 94.0

This score is the overall attendance rate for the target group in 2023-24.

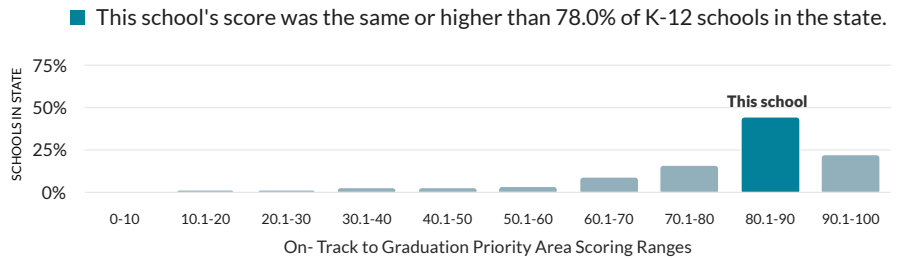
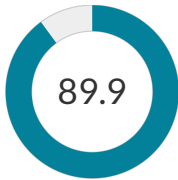




ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

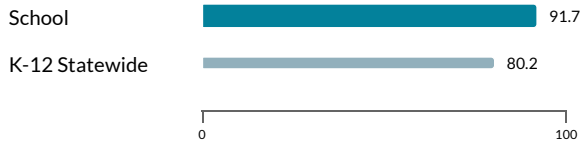


Component Scores

CHRONIC ABSENTEEISM

Score: 91.7

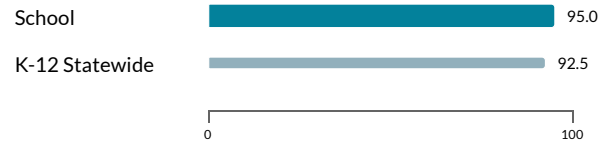
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



SCHOOL-WIDE ATTENDANCE

Score: 95.0

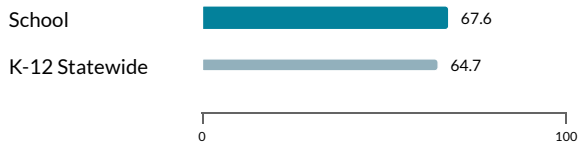
This score is the overall attendance rate for the school in 2023-24.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: 67.6

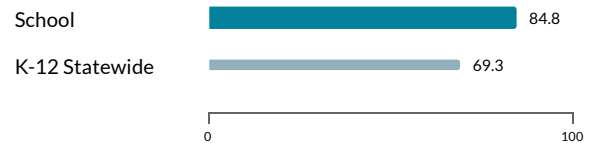
Multi-year average points-based proficiency rates.



8TH GRADE MATHEMATICS

Score: 84.8

Multi-year average points-based proficiency rates.



3rd Grade Reading (for information only)

Under Wis. Stat. § 115.385(1)(f), report cards are required to include data on the percentage of pupils reading at grade level by the end of third grade. Below is the percentage of third grade students in the Meeting and Advanced performance levels based on Forward reading and DLM ELA results.

School: 60.0%

Statewide: 50.3%



ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2021-22		2022-23		2023-24	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-12 State	811,685	22.8%	809,284	19.7%	806,682	17.9%
All Students	251	11.6%	283	6.4%	288	8.0%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	<20	*	<20	*	<20	*
Black or African American	<20	*	<20	*	<20	*
Hispanic or Latino	<20	*	<20	*	<20	*
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	210	10.5%	249	6.8%	254	8.3%
Two or More Races	<20	*	<20	*	<20	*
Economically Disadvantaged	<20	*	50	6.0%	68	5.9%
English Learners	<20	*	283	6.4%	254	8.3%
Students with Disabilities	<20	*	<20	*	<20	*

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2023-24. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: K-12 State	68,207	61,990	90.9%	67,154	62,374	92.9%
All Students	<20	*	*	<20	*	*
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	<20	*	*	<20	*	*
Black or African American	<20	*	*	<20	*	*
Hispanic or Latino	<20	*	*	<20	*	*
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	<20	*	*	<20	*	*
Two or More Races	<20	*	*	<20	*	*
Economically Disadvantaged	<20	*	*	<20	*	*
English Learners	<20	*	*	<20	*	*
Students with Disabilities	<20	*	*	<20	*	*



CERTAIN STATE & LOCAL LAW VIOLATIONS, 2024-25

The incident rate data presented in this section is new for 2024-25, provided for informational purposes only, and intended solely to fulfill new statutory reporting requirements.

2023 Wisconsin Act 12 created Wis. Stat. § 118.124, which requires schools with high school grades to collect statistics on certain violations of state and local laws that occur on school property during specified times and report these statistics to the DPI. Under Wis. Stat. § 115.385(1)(e), school and district report cards are required to include the rate of these incidents per 100 enrolled pupils. This is for information only and does not affect scores. For more information, visit: <https://dpi.wi.gov/sspw/safe-schools/criminal-charges-and-violations-reporting-requirement>.

Schools and school districts must report a law violation to DPI only if all three of the following criteria are met: 1. The incident occurred during school hours, during a school-sanctioned event, or during transportation of pupils. 2. The incident took place on school property or school-provided transportation. 3. A charge was filed or a citation was issued as a result of the incident.

Violations must also fall into one of the following eight categories: 1. Homicide; 2. Sexual assault; 3. Burglary, robbery, or theft; 4. Certain types of battery; 5. Arson; 6. Use or possession of alcohol, a controlled substance, or a controlled substance analog; 7. Unlawful possession of a firearm on school grounds; or 8. A violation of a municipal ordinance related to disorderly conduct.

There are multiple limitations affecting the quality and completeness of this data. A non-exhaustive list of these limitations is available in the *State and Local Law Violation Reporting Requirements* document on the 2024-25 report card resources page: <https://dpi.wi.gov/accountability/resources>.

Important Notes: A charge or citation is not a conviction or admission of guilt and does not necessarily result in either. The data below may include charges and citations that were later dismissed. DPI does not recommend using this data to assess school safety or to compare schools or districts.

Incident Rates

Caution: Multiple limitations affect the quality and completeness of this reported data. Differences in local law enforcement and prosecuting attorney policies and discretion influence charging and citation practices and reporting to education agencies. The incident rate data presented in this section is new for 2024-25, provided for informational purposes only, and intended solely to fulfill new statutory reporting requirements. Data are reported by schools and districts to DPI and do not impact scores per state statute. For more information, visit: <https://dpi.wi.gov/sspw/safe-schools/criminal-charges-and-violations-reporting-requirement>. For questions regarding a specific rate, please contact that school or district directly.

Total number of reported charges filed or citations issued per 100 students enrolled.

School: No Data Submitted

Statewide: 1.3

Total number of reported charges filed or citations issued for incidents in categories 1, 2, 4, and 8 above, per 100 students enrolled.

School: No Data Submitted

Statewide: 0.6

